



Course Description

PHI2600 | Introduction to Ethics | 3.00 credits

This course provides students with an understanding of ethics and morality and includes works from the Western canon. Students will evaluate ethical theories and apply them to classical and contemporary issues, exploring the intersection of ethics with aspects of human development, including literature, history, and art. Through this process, students will develop critical thinking skills and gain understanding of how ethical reasoning shaped and influences human thought and behavior. This is a writing intensive course.

Course Competencies:

Competency 1: The student will demonstrate understanding of ethical theories by:

1. Analyzing key concepts in major philosophical works
2. Comparing different ethical frameworks from the western canon
3. Examining the evolution of moral philosophy through history
4. Evaluating the strengths and weaknesses of various ethical approaches
5. Interpreting complex ethical arguments in primary texts
6. Tracing the development of specific ethical principles over time
7. Synthesizing multiple philosophical perspectives on moral issues

Competency 2: The student will apply ethical reasoning to real-world scenarios by:

1. Investigating ethical dilemmas in contemporary contexts
2. Examining the application of ethical theories to practical situations
3. Analyzing the implications of ethical decisions on society
4. Assessing the role of moral reasoning in decision-making processes
5. Exploring the connection between ethical principles and policy formation
6. Evaluating the impact of technological advancements on ethical considerations
7. Comparing historical and modern approaches to resolving ethical conflicts

Competency 3: The student will develop critical thinking skills through ethical analysis by:

1. Applying logical reasoning to ethical arguments
2. Critiquing the validity of moral claims and justifications
3. Evaluating the consistency of ethical positions across different scenarios
4. Analyzing the integration of ethics in literature, history, and art
5. Comparing philosophical arguments from different time periods
6. Assessing the universal applicability of ethical principles
7. Interpreting the underlying assumptions in ethical frameworks
8. Constructing well-reasoned arguments for ethical positions

General Education Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society