



Course Description

ENC1102 | English Composition 2 | 3.00 credits

This is the second required general core course in college-level writing. Students will learn the conventions of standard edited American English. Students will compose informative and persuasive essays, write responses to a variety of literary genres and/or non-fiction, and produce a documented paper based on research. This is a Writing intensive course and must be completed with a grade of "C" or better.

Course Competencies:

Competency 1: The student will compose essays that explain an idea, belief, or attitude by:

1. Choosing and limiting a subject that can be sufficiently developed within a given time, for a specific purpose and audience
2. Formulating a thesis reflecting the subject and purpose of the essay
3. Supporting the thesis with specific details and arranging them logically
4. Using appropriate transitional devices
5. Writing an effective conclusion

Competency 2: The student will present writing that seeks to persuade an audience to accept a belief, attitude, value, or course of action by:

1. Using logical, ethical, and/or emotional appeals appropriate to audience and purpose
2. Demonstrating logical reasoning
3. Providing sufficient evidence to support the thesis
4. Clearly acknowledging any sources by using a standard form of documentation

Competency 3: The student will write responses to a variety of literary genres by:

1. Reflecting a literal and critical comprehension of the reading
2. Providing suitable support and organization
3. Articulating the authors point of view and technique

Competency 4: The student will write a documented research paper by:
choosing a topic

1. Using library and electronic resources to fulfill research objectives
2. Taking notes, paraphrasing, summarizing, and quoting sources
3. Articulating a thesis that demonstrates a logical connection between research and argumentative techniques
4. Organizing the text to be congruent with the subject and purpose of the paper
5. Using sources in the text to substantiate the thesis
6. Using a standard form of documentation (APA, MLA, Chicago, etc.)

General Education Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information