Course Description

ASL2220| Receptive Skills Development | 3.00 credits

The course will focus on increasing the students' receptive understanding of signed communications. Examples of American Sign Language (ASL) will be presented via videotapes and live interactions with deaf persons. Students will identify all the components and linguistic features of ASL and will provide appropriate English translations either in speech (paraphrasing) or in written form. Prerequisite: ASL1150C.

Course Competencies:

Competency 1: The student will demonstrate a receptive understanding of signed communications by:

1. Watching videotapes and participating in live interactions with deaf persons to comprehend ASL
2. Identifying key components and linguistic features of ASL through observation and interaction
3. Responding appropriately to ASL communications by demonstrating comprehension in real-time interactions
4. Solving problems using critical and creative thinking and scientific reasoning

Competency 2: The student will apply English translations to ASL by:

1. Paraphrasing ASL content into English to ensure accurate understanding and interpretation
2. Providing written English translations of ASL content to demonstrate comprehension and linguistic proficiency
3. Engaging in spoken English translations of ASL content to facilitate communication between ASL and English users

Competency 3: The student will engage in critical analysis of ASL communications by:

1. Analyzing the cultural and contextual nuances of ASL interactions to understand the cultural significance of signed communications
2. Evaluating the impact of linguistic features and components of ASL on effective communication
3. Critically reflecting on the differences between ASL and English communication to gain insights into cross-linguistic and cross-cultural communication challenges

General Education Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning